

Step by Step

TEE/Math Equivalent Course

1. Establish a committee to review the technology education course(s) for math equivalent status.
2. Review the knowledge and skills of the course the district is seeking for equivalency.
3. Perform a crosswalk of the technology education and mathematics common core standards. The workgroup has already crossed the mathematics common core standards and created a template to use (all eight PLTW pre-engineering courses are posted on our website). The final process is for the local teacher/committee to review the local curriculum to the crosswalk and include the number of days/hours and knowledge and skills.
4. Request school board approval for the equivalent course.
5. Submit all documentation which includes:
 - List of committee members and their titles
 - PI 1803-TE or PI 1803-TE PLTW form
 - Documentation of the equivalent course content/syllabus with instruction time
 - Completion of the crosswalk
 - The equivalent course will be documented on the student's transcripts by the school district using a standard identification system.

Example: Digital Electronics (EM)

- The technology education equivalent course must be listed under the technology education department. It is a technology education teacher teaching a technology education course. It is the district's decision to allow this course for the equivalent option.
6. The equivalent course documents will be reviewed and the school districts will be notified within 60 days of receipt.
 7. If equivalent course is accepted, the information will be processed into a database, which will be shared with the UW-System for their reference. The database will be updated annually and shared with the UW-System each year.